# Mentoring Future Leaders

Compiled by Jackie Cohen and Helene H. Waranch

One of the most important mechanisms you can put in place to grow leadership is a mentor, preferably several mentors, to share problems and joys and to help take you through experiences that they have had but that are new to you. They are there to help you learn from your mistakes.

- Reimagining Leadership in Jewish Organizations Dr. Misha Galperin



# MENTORING FUTURE LEADERS

Get yourself a teacher (mentor), find someone to study with...

- Joshua ben Perachyah, Pirke Avot, 1:6

#### GOALS OF MENTORING FUTURE LEADERS

- 1. Understand the responsibility of leaders to ensure the future leadership of their organizations
- 2. Learn ways to identify and nurture potential leaders
- 3. Provide mentoring skills and tools
- 4. Identify characteristics of mentors
  - a. Distinguish different kinds of helping behaviors
  - b. Avoid negative behaviors

a. Yitro ▶ Moses ▶ Joshua ▶ Army

5. Encourage those who receive mentor training to create mentoring programs within their own organizations

#### **DEFINITIONS**

Mentor: A wise and trusted counselor and teacher

Mentee: One who is being taught and counseled by an experienced individual

#### JEWISH EXAMPLES OF MENTORING RELATIONSHIPS

What qualities and behaviors are evident in each mentoring relationship?	
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b. Mordecai ► Esther		

#### c. Naomi ► Ruth

#### PERSONAL MENTORING EXPERIENCES

With whom have you had a personal mentoring	experience?	
1	As a mentor _	As a mentee
2	As a mentor	As a mentee
3	As a mentor _	As a mentee
Pick one relationship when someone was your n	nentor and you were a m	entee, then answer these questions:
What was the circumstance? How did the mer	ntoring relationship begii	1?
• What did the mentor do for you?		
What behaviors did the mentor exemplify that	were helpful to you?	
What characteristics did the mentor demonstr		
<ul> <li>What would you have liked the mentor to do t</li> </ul>	hat he/she did not do?	
• Was the relationship formal or informal? If it	was a formal relationship	o, what was its structure?

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#### **EFFECTIVE MENTORS**

I expect to pass through this world but once. Any good thing, therefore that I can do or any kindness that I can show to any fellow creature, let me do it now. Let me not defer or neglect it for I shall not pass this way again.

- The City of the Children, Elizabeth Barrett Browning

Based on your own experience, what are the qualities and behaviors that make an effective mentor?

Qualities	Behaviors
Which do you think are the three most important qual	lities and behaviors?

# **EFFECTIVE COMMUNICATIONS**

The person who has mastered the skills of communication but lacks genuineness, love and empathy will find his expertise irrelevant or even harmful.

- People Skills Robert Bolton, Ph.D.

When can each skill be used in the mentoring relationship?

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Active listening	
Clarifying	
Giving feedback	
Listening	
Observing	
Questioning	
Summarizing	
Using Body language	
Writing	
Avoid the following behavio	rs in order to be an effective mentor.
Being untruthful	Rescuing
Comparing with others	<ul> <li>Saying "We always did it that way."</li> </ul>
Criticizing	Using "I would"
Giving the answers/direct	ions
Which negative behavior is l	hardest for you to avoid? Why?

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# DEVELOPMENT OF A FORMAL MENTORING PROGRAM Without active mentoring...they [leaders] may never be ready or confident enough for top positions. - What Queen Esther Knew Connie Glaser and Barbara Smalley What steps will you take to create a formal mentoring program in your organization? • How can you be sure that the mentoring relationship is ongoing and successful? • Who has to agree to implement this program? • How can the success of a mentoring relationship be measured? • What criteria needs to be established for selection of mentors and mentees? • Identify the people in your organization who can benefit from mentoring: Those who are already slated on the leadership track • How will you train the mentors? Who will be responsible for training mentors? Those who are not yet on the leadership track but have potential • Who will be responsible for matching mentors and mentees? • Identify those people who can serve as mentors: Present leaders • How do you encourage and foster the mentoring relationship? Previous leaders

• How can you provide ongoing support?

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DEVELOPMENT OF AN INFORMAL MENTORING PROGRAM	<ul> <li>How can you be sure that the mentoring relationship is ongoing and successful?</li> </ul>
Identify the people in your organization who can benefit from informal mentoring:	
Those who are already slated on the leadership track	
	<ul> <li>How can the success of a mentoring relationship be measured?</li> </ul>
2. Those who are not yet on the leadership track but have potential	
Now that you have identified a potential mentee, what steps will you take to start an informal mentoring relationship?	<ul> <li>Five questions you may want to ask your mentee to begin the relationship:</li> <li>What is it that you really want to be and do?</li> </ul>
	2. What are you doing really well that is helping you get there?
	3. What are you not doing well that is preventing you from getting there?
How do you encourage and foster the mentoring relationship?	4. What will you do differently tomorrow to meet those challenges?
	5. How can I help / where do you need the most help?
	[adapted from Anthony Tjan,, CEO Cue B

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# THE MANY ROLES OF A MENTOR

Everyone has a vast capacity for being more understanding, respectful, warm, genuine, open, direct, and concrete in relationships.

- George Gazda, educator

How can you demonstrate each role in working with a mentee?

Advisor		
Cheerleader		
Challenger		
Coach		
Counselor		
Guide		
Motivator		
Resource		
Role Model		
Sharer		
Sponsor		
Supervisor		
How do you develop tru	st in a mentoring relationship?	
How do you build self-e	steem in a mentee?	
How do you challenge a mentee?		

# ATTRIBUTES OF A MENTEE

...the most fundamental ingredients to success were such things as honesty, integrity, humility, fidelity, justice, patience, and courage.

- First Things First Stephen Covey

Check the attributes that you believe are your stro	ongest. Give examples.
Accepts suggestions and assistance	
Adapts to change	
Asks questions	
Defines personal and organizational goals	
Demonstrates humility	
Expresses appreciation	
Expresses feelings and emotions	
Focuses	
Is honest and trustworthy	
Is passionate	
Listens	
Reflects on his/her strengths and weaknesses	
Takes the initiative	
Works hard	
What attributes are most difficult for you?	

What attributes are most difficult for	r you:	

# EXPECTATIONS WITHIN MENTORING RELATIONSHIPS

All of us do not have equal talent, but all of us should have equal opportunities to develop our talents.

- President John F. Kennedy, June 6, 1963

What do organizations expect from a successful mentoring program?
What are the expectations of the mentee from a successful mentoring relationship?
What are the expectations of the mentor from a successful mentoring relationship?

#### BENEFITS OF A MENTORING RELATIONSHIP

An ideal mentoring relationship is one where the mentor is someone who is invested in the mentee's success that is inherently disconnected from his or her own interests.

- Reimagining Leadership in Jewish Organizations Dr. Misha Galperin

List 7 ways mentoring will benefit your organization.
1
2
3
4-
5
6
7
List 7 ways mentoring will benefit the mentee:
1
2
3
4
5
6
7
List 7 ways mentoring will benefit the mentor:
1
2
3
4
5-
6



NOTES



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